Domande

BB02

CONVERSAZIONE IN LINGUA STRANIERA (INGLESE)

Prova OR22_BB02

La risposta corretta è sempre la [a]

Quesito 1

Choose the option that best completes the statement below

The *Common European Framework of Reference* (*CEFR*) descriptors were created

[a] without reference to any specific language

[b] with the primary goal of facilitating language teaching

[c] without reference to learners' actions

[d] with reference to learners' language needs

Quesito 2

Choose the option that best completes the statement below

One of the main approaches in Second Language Acquisition, *Focus on Form*,

[a] draws students' attention to linguistic elements as they arise in lessons whose focus is on meaning

[b] is primarily focused on learners' perception of problematic grammar aspects

[c] occurs if teachers and learners are both primarily focused on spoken interaction

[d] occurs when learners' attention is exclusively focused on communication

Quesito 3

Choose the option that best completes the statement below

Learners' self-assessment is meant to

[a] help learners monitor their own learning
[b] help learners make assessment decisions
[c] sustain teachers' syllabus development
[d] facilitate teachers' lesson planning

Quesito 4

Choose the correct answer

In spoken interaction among non-native speakers in a foreign language, the notion of *intelligibility*, implies the

[a] degree of match between a speaker's intended message and the listener's comprehension
[b] degree of comprehensibility of on-line messages
[c] deviation from a "norm" of a spoken utterance
[d] influence from other languages spoken by the interlocutor

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Quesito 5

Choose the option that best completes the statement below

Providing feedback to our learners is important because

[a] it responds to students' needs and expectations
[b] teachers have the opportunity to understand their learners' mistakes
[c] students can ask teachers questions about specific grammar issues
[d] teachers can save time if they provide collective feedback to the class

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Quesito 6

Choose the option that best completes the statement below

The term *Authenticity* relates to the real communication value of language learning tasks and inputs. *Authentic inputs* are

[a] spoken or written inputs (texts, articles, audio-visual materials) that reflect real-life interactions

[b] language activities that pose real-life communicative demands on learners

[c] written texts adapted for teaching purposes

[d] on-line recordings adapted for teaching purposes

Quesito 7

Choose the correct answer

In the USA there is no national curriculum and education is compulsory from the age 6-16 (18 in some states). Students can choose electives which are

[a] optional subjects

[b] compulsory subjects

[c] maths & science

[d] physical education

Quesito 8

Choose the correct answer

Every year at the end of summer, in order to say thank you for food, British people decorate churches with fruit and vegetables, and give food to the poor. This festival is called

[a] Harvest

[b] Halloween

[c] Guy Fawkes Day

[d] Thanksgiving

Quesito 9

Choose the correct answer

A *Portfolio* is

[a] a collection of a learner's work and used by the learner to monitor his/her progress

[b] a collection of learners' work done by the teacher at the end of the course

[c] an opportunity for teachers to monitor their own teaching

[d] an opportunity for learners to use the CEFR descriptors

Quesito 10

Choose the option that best completes the statement below

Listening is a receptive skill that involves responding to language rather than producing it. *Listening* also involves

[a] dealing with characteristics of spoken language

[b] making use of all features of connected speech

[c] using interactive strategies and gestures

[d] accuracy of grammar and of vocabulary

Quesito 11

Choose the option that best completes the statement below

In addition to promoting the teaching and learning of languages as a means of communication, the *Common European Framework of Reference (CEFR),* 2020, brings a new, empowering vision of the learner. The 2020 CEFR presents

[a] the language user/learner as a "social agent", acting in the social world and exerting agency in the learning process.

[b] syllabuses based on a linear progression through language structures, or a pre-determined set of notions and functions

[c] a tool to assist teachers in the planning of curricula, courses and examinations

[d] a tool to facilitate quality in language education and promoting a Europe of open-minded citizens

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Quesito 12

Choose the option that best completes the statement below

Language Awareness is a process by which learners

[a] become conscious of the underlying features of language communication

[b] are involved in activities based upon cognitive tasks

[c] discuss reasons behind grammar rules

[d] are involved in activities based on intercultural communication

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Quesito 13

Choose the option that best completes the statement below

In *Mediation*, the user/learner creates bridges to communicate, sometimes within the same language or across languages. In *Mediation*, the focus is

[a] on the role of language in creating the conditions for communicating and collaborating to construct new meaning.

[b] on the role of spoken language and of peer collaboration in group interaction

[c] on the use of appropriate vocabulary and accurate use of grammar in pair-work

[d] on oral comprehension and on collaboration among peers

Quesito 14

Choose the option that best completes the statement below

Grammar can be perceived as a process, as Diane Larsen Freeman suggested when she used the term *grammaring*, to mean that grammar is

[a] a dynamic system that can be learnt as a skill, rather than a set of rules

[b] a system learners can use to improve their language skills

[c] a set of separate static rules students may learn and apply

[d] an uncountable noun referring to a fixed system of rules

Quesito 15

Choose the correct answer

There are 11 vowels in English, all of them are voiced. Among the English vowels, there is a sound - the schwa [ə] - which does not have a proper phonemic status, because it occurs in unstressed syllables, but it is important for pronunciation as it occurs quite frequently in speech. Choose the word that contains a schwa among the four provided.

[a] suddenly

[b] walk

[c] high

[d] knowledge

Quesito 16

Choose the correct answer

In English language teaching, *Information and Communication Technologies* (ICT)

refer to

[a] the use of online platforms and of apps to facilitate language learning

[b] the study of language corpora for learning

[c] the use of authentic listening materials

[d] the course-book platforms with the book audiovisual materials

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Quesito 17

Choose the correct answer

Lots of people dream of becoming *President of the United States*. But to officially run for office, a person needs to meet three basic requirements established by the U.S. Constitution. A Presidential candidate must be:

[a]
- A natural born citizen (U.S. citizen from birth)
- At least 35 years old
- A U.S. resident (permanently lives in the U.S.) for at least 14 years

[b]
- A U.S. citizen
- At least 45 years old
- A U.S. resident from birth

[c]
- A U.S. citizen since his/her 16th birthday
- At least 35 years old
- A U.S. resident for at least 15 years

[d]
- A U.S. citizen for at least 20 years
- At least 55 years old
- A U.S. resident for at least 20 years

Quesito 18

Choose the correct answer

Popularly known as the Oscars, they are regarded by many as the most prestigious and significant awards in the entertainment industry worldwide, They are officially called

[a] The Academy Awards

[b] The Emmy Awards

[c] The Tony Awards

[d] The Grammy Awards

Quesito 19

Choose the correct answer

Laws for the US are made by

[a] the Congress

[b] the Supreme Court

[c] the Senate

[d] the President

Quesito 20

Choose the correct answer

The *Bill of Rights*, part of the *American Constitution*, spells out Americans' rights in relation to their government. It guarantees civil rights and liberties to the individual —like freedom of speech, press, and religion. The *Bill of Rights* refers to

[a] the first 10 amendments

[b] the 15th amendment

[c] the entire constitution

[d] all of the amendments

Quesito 21

Choose the correct answer

The *House of Commons* is the lower house of the Parliament of the United Kingdom. Like the upper house, the House of Lords, the *House of Commons* meets in the Palace of Westminster located in London, England. The *House of Commons*

[a] is an elected body consisting of 650 members known as members of Parliament (MPs)

[b] formally elects the Prime Minister

[c] ministers are not members of the House of Commons

[d] cannot scrutinise the Government through its Committees and Prime Minister's Questions,

Quesito 22

Choose the correct answer

The *Swinging Sixties* was a youth-driven cultural revolution that took place in the United Kingdom during the mid-to-late 1960s, with London at its centre. Part of the scene was represented by a revolution in

[a] music, art and fashion

[b] cinema, literature and journalism

[c] politics and language

[d] politics and education

Quesito 23

Choose the option that best completes the statement below

Task-based learning (TBL) is one of the most successful approaches in language teaching, because

[a] learners are engaged in real-world activities that reflect processes of language use in real communication

[b] task completion involves the strategic activation of linguistic competences

[c] the outcome of a task is used by learners for self-assessment

[d] learners are required to show their learning as they do in exercises

Quesito 24

Choose the best completion of the following statement

Cooperative learning is one of the most appropriate approaches in communicative language teaching because *Cooperative Learning*

[a] is mainly based upon the enhancement of meaningful interactions

[b] is mostly based upon learners' development of their grammar knowledge

[c] provides teachers with multiple opportunities to use authentic materials

[d] develops students' individual language competence

Quesito 25

Choose the correct answer

The notion of *Multilingualism* refers to

[a] the coexistence of different languages at the social or individual level

[b] the dynamic and developing linguistic repertoire of an individual user/learner

[c] all the foreign languages that language teachers refer to when teaching at school

[d] the learners' mother tongues that teachers take into account when teaching

Quesito 26

Choose the answer that best completes the following statement

Plurilingual competence involves the ability to call flexibly upon an interrelated, uneven, plurilinguistic repertoire to

[a] express oneself in one language (or dialect, or variety) and understand a person speaking another

[b] express oneself in their mother tongue when talking about their culture

[c] express oneself in English when talking to a live audience

[d] express oneself in English but using their mother tongue when needed

Quesito 27

Choose the correct answer

The notion of *Translanguagism* is used to describe

[a] an action undertaken by a group of plurilingual speakers, when more than one language is involved

[b] an activity carried out by monolingual speakers who use English to communicate

[c] a series of actions undertaken by learners to complete a monolingual task

[d] an activity where learners translate terms from their own language into English

Quesito 28

Choose the best answer to complete the statement below

Among the most well known festivals taking place in the UK, the *Edinburgh International Festival*, spread over the last three weeks in August, has taken place in Edinburgh, Scotland since 1947. Its program traditionally includes

[a] drama, classical music, ballet, and visual arts

[b] drama, contemporary music, and opera

[c] drama from English speaking countries

[d] visual arts from former English colonies

Quesito 29

Choose the best answer to complete the following statement

Content and Language Integrated Learning (CLIL), is an approach that integrates language with non-language content. Its success lies in the fact that

[a] by studying content, learners use the foreign language in authentic tasks

[b] when studying content, learners use a foreign language they already know

[c] subject teachers use an innovative approach

[d] authenticity of content sustains language use

Quesito 30

Choose the correct answer

When using language to communicate, we often use strategies. A *strategy* is

[a] any organized, purposeful and regulated line of action chosen by an individual

[b] any fast and casual action used by learners to solve a problem

[c] language learners' behaviour in any language activity

[d] language learners' style in carrying out an organized language task

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Quesito 31

Choose the correct answer

The *Oral Comprehension* section of the *Common European Framework of Reference (2020)* is organized into different types of reception activities, with descriptors for each level, specifically:

Understanding conversation between other people;

Understanding as a member of a live audience;

Understanding announcements & instructions;

Understanding audio media and recordings;

Identify the type of reception activity the following descriptor (B2.1) belongs to:

Can identify the main reasons for and against an argument or idea in a discussion conducted in clear standard language or a familiar variety.

[a] Understanding conversation between other people

[b] Understanding as a member of a live audience

[c] Understanding announcements & instructions

[d] Understanding audio media and recordings

Quesito 32

Choose the correct answer

Present-day English has been described in terms of three concentric circles: the *inner circle*, the *outer circle* and the *expanding circle.* The *Expanding Circle* refers to contexts where English

[a] is used as a foreign language and English is used in international organizations

[b] is used as a native language and it is transmitted through media and school

[c] has the status of a second or additional language

[d] acts as an intra-national means of communication

Quesito 33

Choose the correct answer

In order to evaluate spoken language presentations, specific criteria are needed, as for example, Formal and Oral accuracy, Vocabulary, Style (sociolinguistic aspects) and Communicative Effectiveness, this last one involves

[a] appropriate task completion effectively communicated

[b] wide range of vocabulary

[c] pronunciation and fluency

[d] effective and accurate use of grammatical structures

Quesito 34

Choose the option that best completes the statement below

The *World Englishes* paradigm (B.Kachru,2006) focuses on the functional aspects of the spread of English and on its cross-cultural nature. Recent approaches have highlighted the capacity of non-native speakers of English to create their own norms, leading to the distinction between *mistakes* and *deviations,* where *deviations* from standard

[a] are productive processes which contribute to language change

[b] result in the imposition of the varieties of English spoken by local speakers

[c] are the result of imperfect learning of L1 varieties

[d] result in the development of independent grammar norms

Quesito 35

Choose the correct answer

The speech community of present day English is a multicultural place where multilingualism is the norm in society, and English plays the role of the dominant language. Multilingualism favours language contact in the process of *Nativization*. *Nativization* specifically represents

[a] the mixing and hybridization of both local communities and English native speakers

[b] the imposition of the varieties of English spoken by local native speaker

[c] the birth of an indigenous variety accepted by the majority of the speech community

[d] the adoption and change of the original meaning of standard English words

Quesito 36

Choose the correct answer

Performance tests are authentic because the test-taker is asked to perform language tasks that he or she will need to perform in real-life interactions. *Performance assessment* requires

[a] the learner to provide a sample of language in speech or writing

[b] the learner to answer questions which can be of a range of different item types

[c] subjectivity to be removed, as in an indirect test in which the items have only one right answer

[d] standard procedures governing how the assessments should be carried out

Quesito 37

Choose the option that best completes the statement below

Pragmatic competence is primarily concerned with the user/learner's knowledge of the principles of language use according to which messages:

are organised, sequenced, and perform communicative functions. A central notion in pragmatic competence is fluency. *Fluency* implies

[a] the ability to talk at length, with appropriate things to say in a wide range of contexts

[b] the ability to adapt language learnt to new situations and to formulate thoughts in different ways

[c] the ability to design texts, as well as, in an interaction, to use co-operative principles and turn-taking

[d] the ability to formulate points in different ways to emphasize points, express degrees of commitment and avoid ambiguity

Quesito 38

Choose the option that best completes the statement below

Plurilingual and intercultural competence is the ability to use a plural repertoire of linguistic and cultural resources to meet communication needs or interact with other people, and enrich that repertoire while doing so. *Plurilingual competence* refers to

[a] the repertoire of resources which individual learners acquire in all the

languages they know or have learned, and which also relate to the cultures associated with those languages (languages of schooling, regional/minority and migration languages, modern or classical languages)

[b] the use of teaching approaches of different subjects (content, methods, terminology) more consistent with one another

[c] the work done towards increased synergy between the teaching of modern and classical languages, and greater co-ordination between teachers

[d] a single process, encouraging teachers to work closely together, and attaching equal importance to openness to languages and cultures, communication and learner autonomy

Quesito 39

Choose the option that best completes the statement below

Plurilingual and intercultural competence is the ability to use a plural repertoire of linguistic and cultural resources to meet communication needs or interact with other people, and enrich that repertoire while doing so. *Intercultural competence* is

[a] the ability to experience otherness and cultural diversity, to analyse that experience and to derive benefit from it; once acquired, it makes it easier to understand otherness

[b] the use of aesthetic and literary experiences, reflective abilities, strategies applicable to various subjects, promoting autonomy, and cognitive development

[c] the establishment of cross-linkages between the language(s) of schooling and foreign languages as subjects, as well as other subjects

[d] highlighting language components shared by the various subjects learned and linking knowledge and skills

Quesito 40

Choose the option that best completes the statement below

The ability to communicate entails a *strategic competence*, consisting of developing and adapting *communication strategies*. This S*trategic Competence* is

[a] the means the language user exploits to mobilise and balance his or her resources, to activate skills and procedures, in order to fulfil the demands of

communication in context

[b] the social dimension, for example the ability to take one's turn in oral discussions, to co-operate with others, either interpersonally or by sharing ideas, to request assistance,

[c] the use of individual, sometimes spontaneous, strategies that do not automatically correspond to those envisaged in the teaching curriculum.

[d] learners' awareness of how the language or certain given languages function and are formed by assimilation

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Quesito 41

Choose the correct answer

Studies of language use have highlighted the importance of using *language corpora*, large collections of language data, to explore language in use. A *corpus-based approach* implies

[a] a way to investigate authentic language in use through individual or group work

[b] opportunities for learners to work on computers

[c] explore a large number of invented examples of the language

[d] the opportunity to maximize time in language teaching

Quesito 42

Choose the option that best completes the statement below

No language is spoken without any variation in pitch; only machines speak in a monotone. Together with other verbal and non-verbal signals, gestures or facial expressions, *intonation* helps the listener understand what the speaker says. *Intonation* is

[a] the variation of voice pitch in connected speech

[b] the actual replacement of a sound with another

[c] the relative prominence given to a syllable

[d] the assignment of rhythmic prominence in speech

Quesito 43

Choose the correct answer

On the basis of the findings of research studies on migrant learners' language acquisition in Canadian schools, Jim Cummins developed the notions of BICS and CALPS; the notion of CALPS refers to

[a] cognitively demanding, and often impersonal, language of academic learning

[b] skills needed for everyday conversational talk

[c] language skills needed for second language learning

[d] first language skills needed for cognitive tasks

Quesito 44

Choose the option that best completes the statement below

The *Common European Framework of Reference 2020* descriptors, especially those for communicative language activities, are as applicable to sign languages as they are to spoken languages. Sign languages have syntax, semantics, morphology and phonology just like any other language since sign languages are used to fulfil the same communicative functions, but sign languages differ substantially from spoken languages, particularly because

[a] *sign languages* involve grammatical competences in the use of space, as well as a broadened notion of the term "text", as for video-recorded signing that is not based on a written script

[b] in *sign languages* the signing space is only used to establish and later refer to relevant persons, places and objects

[c] *sign languages* go far beyond the paralinguistic features of communication through spoken language.

[d] in *sign languages* non-manual elements (facial expression, body orientation, head movement, etc.) are used extensively in addition to hand and arm movements

Quesito 45

Choose the option that best completes the statement below

The global spread of English through social media has led to an increase in the degree to which English has become localised, serving to encode the communicative needs of various speech communities. This phenomenon has had various consequences, such as

[a] the widespread development of English as a Lingua Franca (ELF) and of the role of non-native speakers

[b] the widespread diffusion of more varieties of English spoken by native speakers

[c] the glocalisation of English in terms of the modification of a global product

[d] the establishment of the relevance of native speakers in English language teaching

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Quesito 46

Quale tra questi dispositivi NON rappresenta alcun elemento di un PC:

[a] PDA

[b] BIOS

[c] ROM

[d] Hard Disk

Quesito 47

Quale tra questi NON è un software applicativo di elaborazione testi:

[a] PowerPoint

[b] Write

[c] Word

[d] Notepad

Quesito 48

Quali delle seguenti attività NON è realizzabile con l'applicazione CANVA?

[a] Attività di making

[b] Creazione di un cortometraggio

[c] Costruzione di una infografica

[d] Modifica di una foto

Quesito 49

Quale di queste applicazioni permette di realizzare un'esperienza di webradio in diretta con le nostre classi?

[a] Spreaker

[b] Canva

[c] Audacity

[d] Zoom

Quesito 50

Nel PNSD, azione 24, si afferma che le biblioteche scolastiche...

[a] possono avere un ruolo importante come centri di supporto alla formazione alla produzione e alla comprensione di contenuti informativi complessi, che integrano canali e codici comunicativi diversi e viaggiano prevalentemente negli ambienti on-line

[b] devono specializzarsi come centri per la valutazione e la certificazione delle competenze digitali di studenti e docenti

[c] svolgono una funzione informativa necessaria a "valutare l'avanzamento didattico, tecnologico e d'innovazione del sistema scolastico" e a programmare gli interventi per lo sviluppo della digitalizzazione didattica

[d] devono specializzarsi come centri di supporto alla formazione alla produzione e alla comprensione di contenuti informativi analogici