Domande

AB24

LINGUE E CULTURE STRANIERE NEGLI ISTITUTI DI ISTRUZIONE DI II GRADO (INGLESE)

Prova OR22_AB24_T1

La risposta corretta è sempre la [a]

Quesito 1

Choose the correct answer The *Common European Framework of Reference* (*CEFR*) *action-oriented approach*

[a] views users and learners of a language primarily as 'social agents'

[b] specifically recommends the use of language related activities

[c] views language production as the primary goal of any task

[d] primarily underlines the role of learners' actions in language activities

---

Quesito 2

Choose the correct answer

A *strategy*, according to the CEFR, is

[a] any organized, purposeful and regulated line of action chosen by an individual

[b] any fast and casual action used by learners to solve a problem

[c] language learners' behaviour in any language activity

[d] language learners' style in carrying out an organized language task

---

Quesito 3

Choose the option that best completes the statement below

Language activities within the CEFR involve the exercise of one's

[a] communicative language competence in processing texts to carry out a task
[b] strategic competences in processing and solving specific cognitive tasks
[c] communicative language competences in participating in group tasks
[d] pragmatic competences in productively processing spoken texts

Quesito 4

Choose the correct answer

Pragmatic competence is defined in the CEFR as:

[a] actual language use in the co-construction of text, concerned with the user's knowledge of the principles of language use according to which messages are organized
[b] a changing competence, in which the learners' resources in one language maybe very different than those in another language
[c] the coexistence and development of different languages at social and educational level
[d] a condition that is characterized by the simple addition of diverse languages in societies

Quesito 5

Choose the option that best completes the statement below

In the CEFR *mediating activities*, the language user is not concerned to express his/her own meanings, but

[a] to act as an intermediary between interlocutors unable to understand each other directly
[b] to help individuals to complete and submit job applications
[c] to participate in international events and translate the event documentation
[d] to act as a caregiver in public institutions

Quesito 6

Which of the following levels does the CEFR descriptor below concerning *sustained monologue* **refer to?**

Can clearly express feelings about something experienced and give reasons to explain those feelings

[a] B1.1
[b] C1
[c] B2.1
[d] A2

Quesito 7

Which of the following levels does the CEFR descriptor below concerning *Goal-oriented cooperation* **refer to?**

Can understand enough to manage simple, routine tasks without undue effort, asking very simply for repetition when they do not understand

[a] A2
[b] B1.2
[c] B1.1
[d] C1

Quesito 8

Which of the following levels does the CEFR descriptor below concerning *Obtaining goods or services* **refer to?**

Can ask in a shop for an explanation of the difference between two or more products serving the same purpose, in order to make a decision, posing follow-up questions as necessary

[a] B1

[b] A2

[c] B2

[d] C1

Quesito 9

Which of the following levels does the CEFR descriptor below concerning *Correspondence* **refer to?**

Can compose short, simple notes, e-mails and text messages (e.g. to send or reply to an invitation, to confirm or change an arrangement).

[a] A2

[b] A1.2

[c] C1

[d] B2.1

Quesito 10

Which of the following levels does the CEFR descriptor below concerning *Overall mediation* **refer to?**

Can work collaboratively with people from different backgrounds, creating a positive atmosphere by providing support, asking questions to identify common goals, comparing options for how to achieve them and explaining suggestions for what to do next.

[a] B2.1

[b] B2.2

[c] B1.1

[d] A2.2

Quesito 11

Identify the novel from which the following extract is taken

They had won, but they were weary and bleeding. Slowly they began to limp back towards the farm. The sight of their dead comrades stretched upon the grass moved some of them to tears. And for a little while they halted in sorrowful silence at the place where the windmill had once stood. Yes, it was gone, almost the last trace of their labour was gone!

[a] Animal Farm
[b] The Locust Farm
[c] The Mill on the Floss
[d] Men at Arms

Quesito 12

These are the first two lines of a famous sonnet by William Shakespeare. Choose the pair of words that best complete the first line.

My mistress' _____ are nothing like the ____

Coral is far more red, than her lips red...

[a] eyes/sun
[b] breasts/snow
[c] words/music
[d] hairs/curls

Quesito 13

These are the first lines of a famous book. Choose the name of the author and the name of the book.

'It was a bright cold day in April, and the clocks were striking thirteen'

[a] George Orwell/*1984*
[b] Virginia Woolf/*Mrs. Dalloway*
[c] Ray Bradbury/*Fahrenheit 451*
[d] Charles Dickens/*Oliver Twist*

Quesito 14

This is the first line of a famous book. Choose the name of the author and the name of the book.

'Call me Ismael'

[a] Herman Melville/*Moby Dick, or The Whale.*

[b] Toni Morrison/*Beloved*

[c] Samuel Richardson/*Pamela*

[d] Henry Fielding/*Tom Jones*

Quesito 15

Choose the correct answer.

What does the phrasal verb in bold in the sentence below mean?

Can you hear that noise all the time? I don't know how you **put up with** *it*

[a] Tolerate

[b] Support

[c] Like

[d] Ignore

Quesito 16

What does the phrasal verb in bold in the sentence below mean?

I **bargained** *her* **down** *to half what she originally wanted*.

[a] Persuade someone to drop the price

[b] Convince someone to raise the price

[c] Ask for a higher price

[d] Persuade someone not to sell it

Quesito 17

Choose a word that is often used with all of these below:

tell a _____; make a _____; take a _____; play a _____ on sb;

[a] Joke
[b] Jeans
[c] Jar
[d] Joy

Quesito 18

Choose the correct answer

Semantic preference is

[a] the relation between a word form and set of semantically related words

[b] when a given word occurs in the context of that particular lexical item with other words

[c] a type of collocation where a lexical item is tied to a grammatical one

[d] a group of two or more words that often occur together to create a specific meaning

Quesito 19

Choose the option that best completes the statement below.

According to Merril Swain, *Languaging*

[a] conveys the idea of an action, a continuous dynamic process whereby language is being used to make meaning

[b] represents a speaker's full linguistic performance in contrast to the attention paid to some elements of the language.

[c] is associated with 'positioning oneself within the repertory of customary

practices of a local culture'

[d] is the 'rooting of the psychological and moral individual in the local social dimension'

Quesito 20

Choose the option that best completes the statement below

In *Task-based learning (TBL)*

[a] learners are engaged in real-world activities that reflect processes of language use in real communication

[b] learners are only required to show their learning as they do in exercises

[c] the outcome of a task is used by learners for self-assessment

[d] task accomplishment by learners involves the strategic activation of linguistic competences

---

Quesito 21

Choose the option that best completes the statement below

Project-work has become a favourite type of approach in language teaching, particularly in ESP and CLIL classes, since it easily lends itself to authentic language use. Projects

[a] provide students with opportunities to recycle known language and skills in a natural context

[b] provide learners with meaningful input with purely linguistic objectives

[c] offer teachers the possibility of reinforcing their learners' cognitive skills

[d] provide learners with an opportunity to reinforce their reading and writing skills

---

Quesito 22

Choose the option that best completes the statement below

Grammar has always been looked at as something separate from the communicative process, but grammar can be perceived as a process. This view, introduced by Diane Larsen Freeman, was defined '*grammaring*', to convey the idea that grammar is

[a] a dynamic system, which needs to be taught as a skill, rather than as a body of rules

[b] an uncountable noun referring to a fixed system of rules

[c] a set of separate static rules students may learn and apply

[d] a system learners can use to improve their language skills

---

Quesito 23

The following are the first lines of a famous British song. Choose the pair of words that best complete them

Remember, remember the Fifth of _____,

The Gunpowder _____ and Plot

[a] November/Treason
[b] December/Loyalty
[c] October/Revolution
[d] September/Betrayal

Quesito 24

Choose the word or expression which best completes the sentence

Don't blame yourself. It's not your _____

[a] fault
[b] reason
[c] guilty
[d] innocent

Quesito 25

Choose the word or expression which best completes the sentence

He worked very _____ to finish the project

[a] hard
[b] hardly
[c] bad
[d] slow

Quesito 26

Choose the form of the verb which best completes this sentence

We _____ the house if we'd known about the heavy morning traffic

[a] wouldn't have bought
[b] hadn't bought
[c] wouldn't buy
[d] haven't bought

Quesito 27

Choose the word which best completes this sentence

They showed their student cards and got a 20% _____on their meal

[a] discount
[b] bargain
[c] refund
[d] concession

Quesito 28

Choose the form of the verb which best completes this sentence

The exams are next month. You _____ a timetable next week

[a] 'll be given
[b] are given
[c] have been given
[d] were given

Quesito 29

Choose the word which best completes this sentence

My parents have moved to a _____ just outside the city

[a] suburb
[b] country
[c] pedestrian
[d] mall

Quesito 30

Choose the correct answer

The Boston Tea Party occurred on December 16, 1773, at Griffin's Wharf in Boston, Massachusetts. American colonists were frustrated and angry at Britain for imposing

[a] taxation without representation

[b] heavier taxation on incomes

[c] higher costs for Parliament representation

[d] lower representation in Parliament

Quesito 31

Choose the correct answer

Which union ended the Wars of the Roses and gave rise to the Tudor Dynasty?

[a] King Henry VII and Elizabeth of York
[b] Queen Victoria and Prince Albert of Saxe-Coburg
[c] Mary Queen of Scots and Lord Darnley
[d] Henry VIII and Anne Boleyn

Quesito 32

Choose the form of the verb which best completes this sentence

I _____ stay at home at weekends, but now I go out with my flatmates

[a] used to
[b] used
[c] use to
[d] have used to

Quesito 33

Choose the correct answer

According to the linguist John Sinclair, the 'Idiom Principle' refers to:

[a] the existence in language of multi-word lexical patterns that are units of meaning
[b] the part of language that functions according to predictable grammar rules
[c] the existence in language of idioms and metaphors
[d] the language that uses proverbs and metaphors

Quesito 34

Choose the option that best completes the statement below

In language learning, *Discourse Analysis* is the study of language as used by members of a speech community. It involves the study of

[a] both spoken interaction and written texts

[b] language beyond the sentence level

[c] larger chunks of language

[d] cross-cultural linguistic patterns

Quesito 35

Choose the option that best completes the statement below

In the *Common European Framework of Reference (CEFR)*,

Oral Comprehension includes

[a] comprehension in live, face-to-face communication and its remote and/ or recorded equivalent

[b] understanding visuo-gestural modalities

[c] activities the user processes as input written or signed texts produced by one or more people

[d] looking quickly through a text, searching for some specific information

---

Quesito 36

Choose the correct answer

Which of the following levels does the CEFR descriptor below concerning *Understanding as a member of a live audience* refer to?

Can recognize the point of view expressed and distinguish this from facts being reported

[a] B2.1

[b] B2.2

[c] B1.1

[d] A2.2

Quesito 37

Choose the correct answer

Main supporting notions in CLIL are Jim Cummins's BICS and CALPS. CALPS are

[a] Cognitively demanding and often impersonal language of academic learning

[b] Skills needed for everyday conversational talk

[c] Language skills needed for second language learning

[d] First language skills needed for cognitive tasks

Quesito 38

Choose the correct answer

Peer-assessment is

[a] the process by which learners make assessment decisions upon other learners' work

[b] a judgement made by learners upon their own work

[c] teachers' use of learners' assessment grids to evaluate their learning

[d] teacher's use of classroom-based assessment

Quesito 39

Choose the correct answer

Which of the following levels does the Common European Framework of Reference (CEFR) descriptor below concerning *Reading for orientation* refer to?

Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile

[a] B2.1
[b] B2.2
[c] A2.2
[d] A2.1

Quesito 40

Choose the option that best completes the statement below

In learning a language for communicative purpose, *LISTENING* plays a vital role, as it

[a] helps the learner to acquire pronunciation, word stress and vocabulary

[b] helps the learner to develop reading skills

[c] develops learners' awareness of grammar rules

[d] enhances learners' intercultural competences

Quesito 41

Choose the option that best completes the statement below

In any *Common European Framework of Reference* (CEFR) descriptor scale, the descriptors at a particular level define what can reasonably be achieved when

[a] the user/learner has a communicative language competence

[b] the user/learner can use the language outside the school

[c] teachers use specific language activities for that level

[d] teachers evaluate the learners' results for that level

Quesito 42

 Choose the option that best completes the statement below

The CEFR descriptors, which express an ability to act in the language, are relevant to all human languages. Thus, specific descriptors for *Sign languages* were defined because *Sign languages*

[a] display linguistic features, means, rules and restrictions like those found in spoken language

[b] display linguistic features just as written language does

[c] sustain teachers' work in classroom group activities

[d] are used to sustain mediators' work and classroom activities

---

Quesito 43

Choose the correct answer

Which of the following levels does the CEFR descriptor below concerning *Online conversation and discussion* refer to?

Can repair possible misunderstandings in an online discussion with an appropriate response.

[a] B2.1
[b] B2.2
[c] C1.1
[d] C1.2

Quesito 44

Choose the correct answer

These are the first lines of a famous book. Choose the name of the author and the name of the book.

Stately, plump Buck Mulligan came from the stairhead, bearing a bowl of lather on which a mirror and a razor lay crossed.

[a] James Joyce/*Ulysses*
[b] Robert Louis Stevenson/ *Treasure Island*
[c] F.Scott Fitzgerald/*The Great Gatsby*

[d] J.D Salinger/*The Catcher in the Rye*

Quesito 45

Choose the correct answer to complete the statement below

Language corpora have recently become a resource for the language learning and teaching process, because

[a] teachers may match what they teach about the language with samples of language in use
[b] learners may avoid using dictionaries or grammars
[c] teachers may establish new types of authentic activities
[d] learners may develop communicative competence based on corpora

---

Quesito 46

Quale dei seguenti applicativi NON è funzionale a realizzare podcast?

[a] Word
[b] Audacity
[c] Spreaker
[d] Soundtrap

Quesito 47

Quale tra i seguenti indirizzi Internet è formalmente errato?

[a] www,istruzione.it
[b] www.istruzione.it
[c] www.istruzione.com
[d] www.istruzione.eu

Quesito 48

Perché una LIM sia utilizzabile, installato il software, è necessario che...

[a] il computer sia collegato al proiettore con un cavo VGA o HDMI e alla LIM con cavo USB

[b] il computer sia collegato al proiettore con un cavo USB e alla LIM con cavo HDMI

[c] il computer sia collegato al proiettore con un cavo USB

[d] il computer sia collegato alla LIM con un cavo VGA

Quesito 49

Flipgrid è...

[a] una piattaforma didattica di video-discussione

[b] una piattaforma elearning per la condivisione di attività multimediali

[c] un'applicazione di editing audio

[d] un'applicazione che permette la trasmissione sincrona in diretta per un'attività di webradio

---

Quesito 50

Secondo la Raccomandazione del Consiglio Europeo del 22 maggio 2018 relativa alle competenze chiave per l'apprendimento permanente, la competenza digitale...

[a] comprende l'alfabetizzazione informatica e digitale, la comunicazione e la collaborazione, l'alfabetizzazione mediatica, la creazione di contenuti digitali (inclusa la programmazione), la sicurezza (compreso l'essere a proprio agio nel mondo digitale e possedere competenze relative alla cibersicurezza), le questioni legate alla proprietà intellettuale, la risoluzione di problemi e il pensiero critico

[b] non comprende l'alfabetizzazione mediatica, la creazione di contenuti digitali (inclusa la programmazione), la sicurezza (compreso l'essere a proprio agio nel mondo digitale e possedere competenze relative alla cibersicurezza), le

questioni legate alla proprietà intellettuale, la risoluzione di problemi e il pensiero critico

[c] comprende l'alfabetizzazione informatica e digitale, la comunicazione e la collaborazione, l'alfabetizzazione mediatica, la creazione di contenuti digitali (inclusa la programmazione), la sicurezza (limitatamente alla protezione dei dispositivi), le questioni legate alla proprietà intellettuale, la risoluzione di problemi e il pensiero critico

[d] comprende l'alfabetizzazione informatica e digitale, la comunicazione e la collaborazione, l'alfabetizzazione mediatica, la creazione di contenuti digitali (esclusa la programmazione), la sicurezza (compreso l'essere a proprio agio nel mondo digitale e possedere competenze relative alla cibersicurezza), le questioni legate alla proprietà intellettuale, la risoluzione di problemi e il pensiero critico